

SIMON FRASER UNIVERSITY
EDUCATION 432-4
PHILOSOPHICAL ISSUES IN TEACHING

Fall Semester, 1989
(September 5 - December 15)
Tuesday, 4:30 - 8:20 p.m.
Location: MPX 7506

Instructor: J. Morgan

Prerequisites: 60 hours of credit

Objectives

In this course we will examine the philosophical dimensions of several problems relating to educational practice. Students will learn to think more critically and deeply about the activities and objectives of teachers, and they will develop a richer understanding of the importance of philosophy in the educational engagement.

Course Requirements

Presentation	15%
Ten Page Term Paper	60%
Final Examination	25%

Text

Chambers, John. (1983). The Achievement of Education. New York: Harper & Row.

Other readings will be on reserve in the library.

Topics to be Discussed

1. The importance of philosophizing about education
2. The teacher as educator
3. Curriculum
4. Teaching and learning
5. Topics in "child-centered" education
6. Indoctrination
7. Educational authority
8. Discipline and punishment
9. Personal relationships in teaching
10. The education of the emotions
11. Critical thinking and creativity

(A detailed outline including a reading list will be distributed on the first day of class.)